



# Inclusion Charter













The Inclusion Charter is our agreed principles to provide an inclusive education for all.



## Adaptive teaching and Scaffolding










          
In every lesson we expect to see sentence stems and sentence starters.

            
In every lesson with a writing focus, we expect to see colourful semantics sentence prompts.








## Visuals


             
In every classroom we expect to see visual timetables (including now and next) where a

   
need is identified.

          
In every lesson we will see adults with Zones of Regulation prompts.














## Relationships

















        
In every classroom we expect to see the behaviour ladder.



             
In every lesson we expect to see targeted questioning (no hands up) which allows

      
processing time (pose, pause, pounce).

## Manipulatives and Resources

 In  every  maths lesson  manipulatives  should  be  accessible  and  modelled  within  a  lesson  sequence.

 In  every  lesson  with  a  writing  focus,  we  expect  to  see  vocabulary  aids  -  word  banks,

 key  words.