



# Curriculum 2014 Objectives

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		Maintain positive attitudes to reading and understanding of what they read by:							Understand what they read by:																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
		Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks							Reading books that are structured in different ways and reading for a range of purposes													Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions							Recommending books that they have read to their peers, giving reasons for their choices							Identifying and discussing themes and conventions in and across a wide range of writing							Making comparisons within and across books							Learning a wider range of poetry by heart							Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience							Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context							Asking questions to improve their understanding							Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence							Predicting what might happen from details stated and implied							Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas							Identifying how language, structure and presentation contribute to meaning							Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader							Distinguish between statements of fact and opinion							Retrieve, record and present information from non-fiction							Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously							Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary							Provide reasoned justifications for their views																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
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Poetry is covered in the writing curriculum