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|  | | **Remote Learning in EYFS** | January 2021 | |
| **Seesaw:** pre-recorded content | | | |  |
| **Welcome announcement:**  A short video message from the class teacher will be published before learning goes live at 8.45am each weekday. It will highlight learning for the day, birthdays in class, a celebration of submissions and the award of golden postcards. A written attachment may be included for parents, if pertinent, with any tips relating to the learning that day, any resources required and ad-hoc notices. | | | | |
|  | **Phonics:** at least 30 minsThis pre-recorded session will follow the same format as at school: revisit, teach, practise and apply. | | | |
|  | **Maths:** at least 30 minsA concept will be taught over the course of a number of days and each pre-recorded session will follow a familiar format with a warm up, a teaching input and an opportunity to independently apply their learning. | | | |
|  | **Story:** at least 30 minsA story, on a theme, will be pre-recorded and shared daily. Open-ended, play-based opportunities across our whole curriculum will be suggested to enable the children to extend and embed their knowledge and skills. | | | |
|  | **Physical Development:** ~ 10 minsA daily suggestion will be made to develop your child’s motor/self-care skills or their understanding of a healthy lifestyle. | | | |
| Other content may be posted on an ad-hoc basis including, but not limited to, Collective Worship on Monday, Wednesday and Friday. | | | | |
| **Zoom :** live content | | | |  |
| Daily at 10am for ~20 mins | | | | |
| Content will vary from week to week but will include interactive games to reinforce learning, nursery rhyme sing-alongs, physical activity and speaking and listening opportunities e.g. show and tell on a theme. | | | | |
| **Engagement and feedback:** | | | | |
| * We ask that a parent supports their child whilst accessing both platforms. Modelling by the teacher is incorporated as often as possible to support the children to access the learning; it can be paused or watched again to allow your child to work at their own pace and can be viewed anytime up to a fortnight after going live to fit in with your family circumstances, at which point it will be archived. We recommend sharing the learning on Seesaw in manageable chunks throughout the day, led by your child where feasible, to allow for extended opportunities for play and physical activity too. * Submissions to Seesaw are monitored throughout the working day by the class teacher. Regular verbal and written feedback will be offered, as appropriate. The feedback will celebrate effort and may offer suggestions for working towards the next steps in your child’s learning. During our live element feedback will be verbal only. * A ‘silver’ may be awarded on Seesaw as per our school behaviour policy, a maximum of one per day. * Please contact your class teacher via the office if you have any specific enquiries or concerns regarding your child’s learning and we will endeavour to support you, potentially via a video call with your child. | | | | |