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|  | **Remote Learning in Year 2** | February 2021 |
|  **Seesaw:** Pre-Recorded Content |  |
| **Welcome announcement:**  A short video message from a member of the Year 2 team will be published before learning goes live at 8.45am on a Tuesday and Thursday. It will highlight learning for the day, plus may highlight any birthdays in class, a celebration of submissions and the award of golden postcards.\*N.B. Timings below include recorded teaching session and time for children to complete tasks.  |
|  | **Literacy:** approximately 40 mins\*This pre-recorded session will follow the curriculum as we would have delivered it in school. We will explore different genres and will often be topic related. |
|  | **Maths:** approximately 40 mins\*A concept will be taught over the course of a number of days and each pre-recorded session will follow a familiar format with a warm up, a teaching input and an opportunity to independently apply their learning. **Wider Curriculum:** approximately 40-50 mins\* The subjects will be taught with pre-recorded videos and teaching slides. There will be an activity related to the learning.**Spelling and Grammar:** approximately 20-30 mins\* The spelling and grammar will include teaching slides and pre-recorded videos to help guide the children through the spelling and grammar curriculum. There will also be an activity for the children to practise their learning.**Story:** approximately 10 minsA story will be pre-recorded and shared daily. A time for the children to listen and enjoy.**Collective Worship:** approximately 10 mins Each day there will be a different Collective Worship. Sometimes this will be led by a member of staff , a ‘Walk Through the Bible’ session or a pre-recorded video from Louise the curate at St James Church. |
| **Extras:** Other content may be posted on an ad-hoc basis including, but not limited to: reading tasks; challenges and a word of the week. These should take 10-20 mins. |
|  **Zoom:** Live Content |  |
| 9.45am Monday, Wednesday and FridayLinks will be published in an announcement on Seesaw. Watch out for any written information alongside it which may ask children to come ready with a contribution. |

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| **Engagement and feedback:** |
| * We ask that a parent supports their child whilst accessing both platforms. Modelling by the teacher is incorporated as often as possible to support the children to access the learning; it can be paused or watched again to allow your child to work at their own pace and can be viewed anytime up to two weeks after going live to support your individual family circumstances at which point it will be archived. We recommend sharing the learning on Seesaw in manageable chunk throughout the day and building in breaks and down-time in-between.
* Submissions to Seesaw are monitored throughout the working day by the class teacher. Regular feedback will be offered, as appropriate. The feedback will celebrate effort and may offer suggestions for working towards the next steps in your child’s learning or areas of improvement.
* A ‘silver’ may be awarded on Seesaw as per our school behaviour policy. These will be tracked and added to existing silvers earnt in school and Golden Postcards issued as necessary.
* Please contact your class teacher via the office if you have any specific enquiries or concerns regarding your child’s learning and we will endeavour to support you.
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