



Ducklings



Chicks

## Reception Autumn 1 Term Newsletter

**Autumn 1 Term 2023** - Please find attached the Curriculum overview for the term.

**Welcome to our term of ‘getting to know you’!**

This term, we are going to learn about **ourselves, our feelings and our families**. We are also exploring **seasonal changes** through our senses.

Each half term we explore **our ‘Favourite Five’ texts**. This half term they are Where the Wild Things Are, Anansi, Tree, Oi Frog and The Three Little Pigs.

As part of our Early Years goals, we teach **nursery rhymes and poems** every week with the expectation that children will learn some by heart by the end of the year.

This half term’s rhymes and poems are:

- This Little Piggy Went to Market
- Five Little Ducks
- Incy Wincy Spider
- Chop Chop
- Ring a Ring o’Roses
- Leaves are Falling
- The Wheels on The Bus
- Falling Apples.
- Wind the Bobbin Up

**Dates to diarise:**

10<sup>th</sup> October: Harvest Festival at school for the children to attend

10<sup>th</sup>& 11<sup>th</sup> October: Phonics Shared learning 8:45 – 10:00, including an introduction to phonics at St James from our reading leader.

Week beginning 16<sup>th</sup> October: Parents Evening

**Trips and visitors:**

Term	Trip/Visitor	Date if finalised
Autumn	Walk to the library and the church Walk to the post-box to post our letters Wonderdome visit to school	6 <sup>th</sup> October 1 <sup>st</sup> December 20/11/2023
Spring	CORAM life skills visit to school Open the box - Polar regions workshop at school Walk to the church for Easter A picnic at the Broadwater Lake	
Summer	Painshill Park Visits from class parents from various faith backgrounds to share pictures of the places where they worship	21/5/24

**Please consider getting your DBS and following the necessary steps to be able to support us in carrying out these trips. We cannot take children off site without sufficient adults to support us. In Early Years, the ratio of adults to children is higher than other year groups.**

## **Homework:**

We will send home reading books every Thursday beginning 28<sup>th</sup> September. We would ask that you read with your child for 10 minutes a day. This may be going through any phonics sounds they are unsure of, or tricky words, but may also be reading 1 or 2 pages of their Little Wandle reading book or chosen free-choice book with them. We would also encourage you to read to your child daily, to develop a love for reading as well as for them to see that we can get information from books. Remember that you can get support on our parent page <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

## **P.E kit days**

Please send your child into school wearing their PE kit on **Monday and Thursdays**.

Please remember to send tracksuit bottoms and jumpers in to school for the colder months. Please ensure that all PE items are clearly labelled with your child's name.

For Safety reasons, no earrings are permitted during P.E and sport activities.

Mr Sawyer will be teaching the children P.E on Mondays.

## **Outdoor learning**

We take part in outdoor learning on Thursdays. Outdoor suits for all children are supplied by school to keep them warm and dry whilst enjoying outdoors.

We would ask that you provide provide your child with a coat for wet days, including lined wellie boots for all our outdoor learning opportunities. If you can leave a pair in school we would be grateful.

## **Water bottles and snacks**

Children EYFS will be provided a fruit/ vegetable snack.

Please provide your child with a named water bottle. The children will have constant access to these during the school day.

**Curriculum Maps:** These can be found on our School Website and we will furnish you will further information through Google Classroom. Your Google Classroom codes will be coming home soon.

## **Contacting us**

If you have any questions or notes about your child, there are three main ways to make contact. Non-urgent messages can either be written on a note and handed to the teacher, by your child, in the morning or discussed with the class teacher at the end of the day. For more sensitive, or pressing communications, or when parents are unable to speak to the teacher at the end of the school day, please email your message to [info@stjames-veybridge.surrey.sch.uk](mailto:info@stjames-veybridge.surrey.sch.uk). Any messages sent to the office will be passed on to the class teacher at a convenient time.

Please be aware that as we are teaching our classes during the day, we may take some time to respond to emails. We will aim to take no more than 48 hours to respond to messages.

## **Medical Information**

If any changes arise (e.g. glasses, hearing, allergies,) please email the office at [info@stjames-veybridge.surrey.sch.uk](mailto:info@stjames-veybridge.surrey.sch.uk) and they will inform the class teachers. Please ensure that your child's inhaler is at school if they require one and is in date. If the inhaler is used by the children during the school day, this will be recorded and your child's class teacher will inform you at the end of the day.

**Attendance**

It is incredibly important that your child attends school every day, with the exception of ill health. Please try to arrange appointments (medical or otherwise) outside of school time so that your child can access as much learning as possible. Whilst we appreciate that it is very difficult to not have any illness, attendance is very closely monitored by the head teacher and the Local Authority as statutory reporting takes place. Please do not take holidays during term-time. Please see our attendance policy on [our website](#) for more information

**Volunteers**

We welcome volunteers in school. If you would like to come along on a school trip or help by hearing readers, helping in our outdoor garden, baking, admin for the class or come in to share your expertise, please speak to the office who can facilitate this. You will need to watch online training, have a DBS check and read an overview of safeguarding within St James CofE Primary School.



## What can we learn from stories?






## Highlights for Autumn 1

Vocabulary for this half term to learn and use: **Autumn 1 2023**

All, both, now, later, first

Harvest Festival for children 10<sup>th</sup> October

Shared learning 10<sup>th</sup> and 11<sup>th</sup> October 8:45-10:00

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Phonics</b>					
					Revisit and Review
Tricky words to read and spell					
		is	I	the	Review all tricky words
<b>Reading/Writing text and objectives</b>					
Where the Wild Things Are by Maurice Sendak <b>Outcomes:</b> Labels, captions, oral re-telling, developing a new character <b>Main outcome:</b> Own version 'wild thing' narrative			Anansi the Spider by Gerald McDermott <b>Outcomes:</b> Labels and captions, call-and-response poems, descriptive posters, simple explanations <b>Main outcome:</b> Booklet about spiders		
<b>Maths</b>					
Mouse count Counting and subitising	Fish Eyes Counting and subitising	Ten red apples Counting forwards and backwards	Subitising	Counting, cardinality and ordinality	Composition
<b>Lifeskills</b>					
All about me	What makes me special	Me and my special people	Who can help me	My feelings	My feelings
<b>RE</b>					
Experiencing new things	Talking about doing new things and being new	My family and what is special to us	Share significant family celebrations and traditions, which may include birthdays, religious celebrations or special holidays.	Share significant family celebrations and traditions, which may include birthdays, religious celebrations or special holidays.	Share significant family celebrations and traditions, which may include birthdays, religious celebrations or special holidays.
<b>Additional focus</b>					
Seeds	Minibeasts	Harvest Moon	Autumn Equinox	Autumn leaves	Autumn pond study