



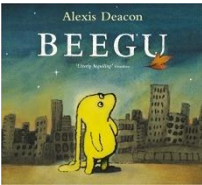
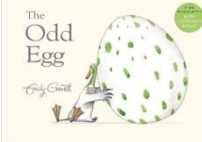
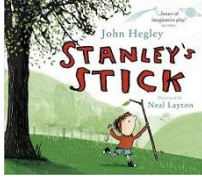

St. James

C. of E. PRIMARY SCHOOL



Year 1 Spring 2024

Welcome back! We are very excited to welcome Miss Kelly to Robins and Mrs Yellowlees to Wrens.

<p>English: Spring 1</p>		<p>Beegu Alison Deacon</p> <p>Outcomes: Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction report</p> <p>Main outcome: Own version 'alien' narrative</p>
		<p>The Odd Egg Emily Gravett</p> <p>Outcomes: Thought and speech bubbles, diary entry, letter, certificate</p> <p>Main outcome: Egg-spotter's guide (non-fiction report)</p>
<p>Spring 2</p>		<p>Stanley's Stick John Hegley</p> <p>Outcomes: Retellings, descriptions</p> <p>Main outcome: Own version narrative</p>
		<p>The Sea Saw Tom Percival</p> <p>Outcomes: Writing in role, notes of advice, missing posters, diary entries, letters of thanks</p> <p>Main Outcome: Own version narrative</p>

Maths: Spring Term

<p>Spring 1 Week 1-3</p>	<p>Number: Place Value (within 20)</p> <p>Count within 20 Understand 10 Understand 11, 12 and 13 Understand 14, 15 and 16</p>	<p>Key Vocabulary:</p> <p>Numbers 0 - 20, numeral, how many, forwards, backwards, count, representation, objects, items, part-whole model,</p>
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	<p>Understand 17, 18 and 19 Understand 20 1 more and 1 less The number line to 20 Use a number line to 20 Estimate on a number line t 20 Compare numbers to 20 Order numbers to 20</p>	<p>number line, larger, smaller, numerals, groups, tens, ones, partition, addition, calculate, pattern, odd, even.</p>
4-6	<p>Number: Addition and Subtraction (within 20)</p> <p>Add by counting on within 20 Add ones using number bonds Find and make number bonds to 20 Doubles Near doubles Subtract ones using number bonds Subtraction- counting back Subtraction- finding the difference Related facts Missing number problems</p>	<p>Numbers 1- 20, ones, tens, digit, addition, add, more, and, make, sum, total, altogether, first, then, now, subtract, equals, take away, bonds, part-whole, number frames, number line, ten frames, counters.</p>
Spring 2 Week 1-2	<p>Number: Place Value (within 50)</p> <p>Count from 20 to 50 20, 30, 40 and 50 Count by making groups of tens Groups of tens and ones Partition into tens and ones The number line to 50 Estimate on a number line to 50 1 more, 1 less</p>	<p>Count, forwards, backwards, tens, ones, compare, greater than, more than, less than, equal to, greatest, smallest,</p>
Week 3-4	<p>Measurement: Length and Height</p> <p>Compare lengths and heights Measure length using objects Measure length in centimetres</p>	<p>Measure, centimetres, Length, height, width, short, shorter, shortest. long, longer, longest. tall, taller, tallest.</p>
Week 5-6	<p>Measurement: Mass and Volume</p> <p>Heavier and lighter Measure mass Compare mass Full and empty Compare volume Measure capacity Compare capacity</p>	<p>Capacity, weigh, weight, measure, compare. Full, empty, overflowing, half- full, half empty, almost full, almost empty,</p>

Mental Skills we will be developing this term – Children should be encouraged to practice these at home

Counting in 2s, 5s and 10s	Number bonds to 10 and 20	Fact Families $2+3=5$ $3+2=5$ $5-3=2$ $5-2=3$
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Homework

Reading	10 minutes per day. Please record in the reading record when you have read together.
Maths	Numbots
Phonics	See Little Wandle Phonic sheet
Spellings	Tricky words to be written neatly in their spelling book
Topic	Sustainable Expressions of Art and Song Project- for further information see attachment with Christmas Newsletter from Mrs Murphy

Our P.E Days are: Tuesday and Wednesday

Science

Seasonal changes –
Winter to Spring
Everyday materials
Animals

Religious Education

What is the Torah and why is it important to Jewish people?
What do Christians learn from Stories of Jesus?

Lifeskills

Keeping Safe
Rights and Respect

Year 1



Spring Term

History

The Greatest Explorers – Who were the greatest explorers?

Computing

Programming and
Moving a Robot
Data and Information –
Grouping Data

DT

Puppets
Mechanisms: Wheels
and Axles (DT day)

Art

Inspired by Flora and
Fauna



P.E

Dance
Ball Skills
Sending and Receiving

Geography

People and their Communities –
Where in the world do these people
live?

Music

In the Groove
Round and Round