



**Year 2**  
**Spring Term Newsletter**

**Spring Term 2024**

Welcome back! We are looking forward to another great term in Year 2 and building on the positive start that was made last term. We will have a continued focus on hand writing this half term and in light of this have added a copy of our cursive script and the Little Wandle letter formation rhymes to the front of the children's Homework Books for you to refer to.

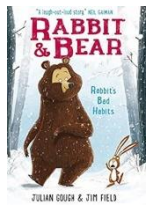
Please find attached the Curriculum overview for the half term.

**English: Spring 1**

Week 1	Writing	Grammar	Spelling
- 3	<p>During this unit the children will write:</p> <p>Letters Retellings Own version narratives</p>	<p>The children will be learning the following grammatical concepts:</p> <ul style="list-style-type: none"> <li>• Joining words and joining clauses using and</li> <li>• Subordination (using when, if, that, because) and coordination (using or, and, but)</li> <li>• How grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command</li> <li>• Use of capital letters, full stops, question marks and exclamation marks</li> </ul>	<p>The spellings rules and sounds the children will be learning are:</p> <ul style="list-style-type: none"> <li>• New ways of spelling phonemes for which one or more spellings are already known</li> <li>• Learn some words with each spelling, including a few homophones</li> <li>• Distinguish between homophones and near homophones</li> </ul>
	<p>They will learn:</p> <ul style="list-style-type: none"> <li>• To write narratives about personal experiences and those of others (real and fictional)</li> <li>• Consider what they are going to write before beginning their sentence</li> <li>• Make simple additions, revisions and corrections to their own writing</li> </ul>		

Week	Writing	Grammar	Spelling
3- 6	<p>During this unit the children will write: Letters of advice, short news reports, writing in role, retellings, information poster</p> <p>They will learn:</p> <ul style="list-style-type: none"> <li>• To write narratives about personal experiences</li> <li>• Write for different purposes</li> <li>• Consider what they are going to write before beginning their sentence</li> <li>• Make simple additions, revisions and corrections to their own writing</li> </ul>	<p>The children will be learning the following grammatical concepts:</p> <ul style="list-style-type: none"> <li>• Joining words and joining clauses using and</li> <li>• Use expanded noun phrases to describe and specify</li> <li>• Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</li> <li>• Subordination (using when, if, that, because) and coordination (using or, and, but)</li> </ul>	<p>The spellings rules and sounds the children will be learning are:</p> <ul style="list-style-type: none"> <li>• Spell common exception words</li> <li>• Spell words with contracted forms</li> <li>• Add suffixes to spell longer words</li> <li>• Segment spoken words into phonemes and represent these by graphemes, spelling most of these correctly</li> </ul>

We will also be reading the following books this half term across the curriculum:

	A selection of non-fiction books on healthy living to support our Science, DT and Geography topics.
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Spelling words this half term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
there/their/ they're here/hear quite/quiet see/sea bare/bear one/won sun/son to/too/two be/bee	Alternative sounds for 'u' e.g. m <u>o</u> ther and r <u>u</u> n	any bath behind children door pass prove steak sugar sure	bear/bare made/maid so/sew knew/new wood/would great/grate for/four one/won	Adding -ed, - ing, -er and - est to a root word ending in -y with a consonant before it	again even everybody kind last mind pass who whole would

blue/blew night/knight					
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Maths: Spring Term

Week 1-2 Money	<ul style="list-style-type: none"> <li>• Count in pence and count in pounds</li> <li>• Look at notes and coins</li> <li>• Make the same amount</li> <li>• Compare amounts</li> <li>• Calculate with money</li> <li>• Make a pound</li> <li>• Find change</li> <li>• Two step number problems</li> </ul>	<p>Key Vocabulary:</p> <p>Pound, pence, coin, note, value, total, altogether, same as</p>
Week 3- 7 Multiplication and Division	<ul style="list-style-type: none"> <li>• Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (<math>\div</math>) and equals (=) sign.</li> <li>• Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.</li> <li>• Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</li> </ul>	<p>Key Vocabulary:</p> <p>2s, 5s, 10s, 3s, numeral, how many, multiplication, multiply, multiplied by, multiple, groups of, lots of, times, repeated addition, equals, altogether, sum, total, array, row, column, number patterns, multiplication table, multiplication fact, division fact</p>

Mental Skills we will be developing this term – Children should be encouraged to practice these at home

Counting in 2s, 5s and 10s	Recap number bonds to 20 then to 100	Relationship between number bonds eg If I know $3 + 2 = 5$ then I know $30 + 20 = 50$
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Our P.E Days are : Monday and Thursday, no earrings on these days please.

Our Library day is Monday.

Homework:

	Activity	Checked/ due
<b>English task</b>  <b>Approx Time:</b>	Children should return their spelling book every week with their spellings written out in sentences  20 minutes	Tuesday
<b>Reading</b>  <b>Approx Time:</b>	Reading five times a week or sharing a book with an adult  15 minutes	Ongoing
<b>Maths</b>  <b>Approx Time:</b>	Numbots - 5 minutes twice a week  Doodle Maths - 10 minutes twice a week.	Ongoing
<b>Topic Homework</b>	Sustainable expressions art and song project - for further information see attachment with Christmas newsletter from Mrs Murphy.	
<b>Book changes</b>	All children will visit the library every week to select a reading for pleasure book.  Both classes will visit the library on Mondays and the children will be able to choose a new book each week if they return their old one.	Reading books can be changed by the children whenever they have finished the book.

<b>Year 2</b> <b>KF – Kingfishers</b> <b>WP - Woodpeckers</b>	<b>8:35</b> - <b>8:50</b>	<b>8:50</b> – <b>9.10</b>	<b>9:10-10:30</b>	<b>10:30-</b> <b>10:45</b>	<b>10:45-12:00</b>	<b>12:00-</b> <b>1:00</b>	<b>1:00-2:00</b>	<b>2:00</b> - <b>2:10</b>	<b>2:10-3:15</b>	<b>3:15</b>
<b>Monday</b>  library visit	Early morning work and Registration	Assembly	Reading  Maths – WP English - KF	Breaktime	Maths – KF English - WP  Spelling/Handwriting	Lunch	RE-WP PE-KF	Breaktime	PE-WP RE-KF	Collection
<b>Tuesday</b>			Reading  Maths – WP English - KF		Maths – KF English - WP  Spelling/Handwriting		Geography - KF Art - WP		Geography - WP Art - KF	
<b>Wednesday</b>			Reading  Maths – WP English -KF		Maths – KF English - WP  Spelling/Handwriting		RE - KF Science - WP		RE - WP Science - KF	
<b>Thursday</b>			Reading  Maths – WP English -KF		Maths – KF English - WP  Spelling/Handwriting		PE – KF ICT - WP		PE – WP ICT - KF	
<b>Friday</b>			Reading  Maths – WP English -KF		Maths – KF English - WP  Spelling/Handwriting		Lifeskills – KF Music - WP		Lifeskills - WP Music - KF	

<p><u>Religious Education</u> Why do Jewish families celebrate the gift of Shabbat?</p> <p>Key vocabulary: Shabbat, rest, shalom, challah, kippah, creation</p>	<p><u>Science</u> Healthy living</p> <p>Key vocabulary Diet, exercise, nutrition, lifecycle, healthy, unhealthy, choices</p>	<p><u>Life Skills/PSHCE</u> Keeping safe</p> <p>Key vocabulary Peer pressure, uncomfortable, worried, communication, boundaries, support</p>	<p><u>Physical Education</u> Sending and receiving</p> <p>Key vocabulary: Roll, track, catch, receive, target, throw, distance</p>
<p><u>Physical Education</u> Gymnastics</p> <p>Key vocabulary: Jump, roll, balance, travel, combination, sequence, movement</p>	<p><u>Geography</u> Journeys - food</p> <p>Key vocabulary: Fast, fresh, food, frozen, processed</p>	<p><u>History</u> N/A</p> <p>Key vocabulary</p>	<p><u>Computing</u> Robot algorithms</p> <p>Key vocabulary: Algorithm, sequence, command, prediction, route</p>
<p><u>Art</u> Expressive painting</p> <p>Key vocabulary Colour mixing, abstract, expressive, mark making,</p>	<p><u>Music</u> I wanna play in a band</p> <p>Key vocabulary: Listen, appraise, freestyle, chorus, verse, composition</p>	<p><u>Design and Technology</u> N/A</p> <p>Key vocabulary</p>	<p><u>Trips and Visitors</u> TBC - Shah Johan Mosque, 19.2.24</p>