

Kestrel Class



Merlin Class



Year 4

Spring Term Newsletter

Autumn 1 2023

We hope you all had a lovely summer break. Both classes have settled in well and are enjoying their new routines!

Please find attached the Curriculum overview for this term.

English: Autumn 1 – Finding Freedom

Week 1-3	Writing	Grammar	Spelling
	<p>During this unit the children will write: Descriptive comparisons, retellings, setting descriptions, poetry</p> <p>They will learn: Children explore the settings and themes, writing a retelling of the story from the main character's point of view and sharing their thoughts and opinions about the story. The same text is then used to draw out the process and lifecycle of growing plants. Children use this as a starting point to create a lifecycle flow diagram, charting the changes that take place as a plant grows and what is needed to nurture it in order to give guidance on how to look after plants. Children then use this, alongside their explored knowledge of explanation texts, to write their own explanation of the lifecycle of plants to be published as a leaflet.</p>	<p>The children will be learning the following grammatical concepts: Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]. Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation. Use of paragraphs to organise ideas around a theme. Use of commas to clarify meaning or avoid ambiguity. Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. Using fronted adverbials</p>	<p>The spellings rules and sounds the children will be learning are: Suffix –ation Words ending in the sound sure, ture.</p>
Week 3-6	Writing	Grammar	Spelling
	<p>During this unit the children will write: Poetry, setting descriptions, formal letters, dialogue (as a script)</p> <p>They will learn: Children will explore the theme of 'freedom' and do so by creating their own poems. Once they have finished the story, children will write a script for the</p>	<p>The children will be learning the following grammatical concepts: Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]. Expressing time,</p>	<p>The spellings rules and sounds the children will be learning are: Possessive apostrophe with plural words. Homophones. Near homophones.</p>

	(hypothetical) upcoming movie version of the story. Children will learn the various skills associated with script writing, writing dialogue and stage directions, including writing in present tense, using brackets, contractions and noun phrases.	place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]. Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair). Fronted adverbials [for example, Later that day, I heard the bad news.] Apostrophes to mark plural possession [for example, the girl's name, the girls' names] Use of commas after fronted adverbials.	
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Spelling words this term.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Decide Guide Important Learn Natural Notice Possible	Measure Adventure Pleasure Picture Nature Treasure Furniture	Richer Creature Teacher Stretcher Enclosure Catcher Feature	Address Circle Fruit Library Possess Possession Through Dessert Quarter Woman	Hear Here Peace Piece Weather Whether Rain Reign Mist Missed	Main Mane He'll Heel Heal Stare Stair Bawl Ball Desert Dessert Great Grat

Children will learn and practise these words at school. Every three weeks, the children will complete a dictation at school, practising the spellings they have learnt. Children should be encouraged to practise these words at home too.

Maths: Autumn Term

Weeks 1 - 4 Unit title: Place value	Represent numbers to 1000. Partition numbers to 1000. Using number lines to 1000. Thousands. Represent numbers to 10,000. Partition numbers to 10,000. Flexible partitioning of numbers to 10,000.	Key Vocabulary: Thousands, hundreds, tens, ones, more than, less than, place value, column, number line, Roman
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	Find 1, 10, 100, 1000 more or less. Number line to 10,000. Estimate on a number line 10,000. Compare and order numbers to 10,000. Roman numerals. Round to the nearest 10, 100, 1000. End of unit assessment.	Numerals, rounding, estimate.
Weeks 5 - 7 Unit title: Addition and Subtraction	Add and subtract 1s, 10s, 100s and 1000s. Add up to two 4-digit numbers - no exchange. Add two 4-digit numbers – one exchange. Add two 4-digit numbers – more than one exchange. Subtract up to two 4-digit numbers – no exchange. Subtract two 4-digit numbers – one exchange. Subtract two 4-digit numbers – more than one exchange. Efficient subtraction. Estimate answers. Checking strategies. End of unit assessment.	Key Vocabulary: Add, subtract, less than, take away, more than, exchange, equals.

Mental Skills we will be developing this term – Children should be encouraged to practice these at home

Rounding Partitioning Times tables (Times Tables Rockstars)

Homework

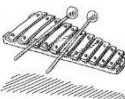
Reading	Children should read for a minimum of 15 minutes to an adult every day.
Maths	Children to practise times tables for 5 minutes every day on Times Table Rockstars as well as Doodle Maths 10 minutes 2 x a week.
English	10 minutes 2 times a week on Doodle English.
Spelling	Children should return their spelling book every week with their spellings written out in sentences.

P.E Days

Our P.E Days are : Kestrel Class: Wednesday and Friday

Merlin Class: Wednesday and Friday

Year 4 Autumn Term			
<p>Religious Education</p> <p><u>Autumn 1</u> – What did God promise to His people? Children will explore the idea of covenant, through the covenants God made with Noah, Abraham Moses and David, reflecting on the significance of these agreements between God and Israel. They will then study the new covenant through which salvation is offered to all people – and which Jesus says is sealed in his blood. They will consider the importance of the Christian belief that all God’s promises are fulfilled in Jesus Christ, expressing their ideas and understanding in creative ways.</p> <p>Key vocabulary Covenant, agreements, promises, belief, sign, blessing, communion, seal, promised land, savior, salvation, descendants.</p>	<p>Science</p> <p><u>Autumn 1</u>- Living Things and their Habitats The children will: Learn how to recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p>Key vocabulary Classification, omnivore, herbivore, carnivore, mammals, habitats, vertebrate, invertebrate, environment, animals.</p>	<p>Life Skills</p> <p><u>Autumn 1</u>: Me and My Relationships Explain what we mean by a ‘positive healthy relationship’.</p> <p>Key vocabulary Self-esteem, caring, feelings, friendship, respect, confidence, emotions.</p>	<p>DT</p> <p>Fastenings The children will design and make a book sleeve for their reading records with a focus on the type of fastening that might be appropriate for their design.</p> <p>Key vocabulary Zip, button, hook and eye, popper, Velcro, fastening, needle, cotton.</p>

<p><u>Physical Education - Indoor P.E</u> Gymnastics Handball</p> <p><u>Key vocabulary</u> Body tension, perform, rotation, sequence, stability</p> <p>Accelerate, accuracy, direction, intercept, invasion, momentum, opponent, possession.</p>	<p><u>Geography</u> The Americas</p> <p><u>Key vocabulary</u> States, cities, North America, South America, compass points, country, continent.</p>	<p><u>Computing</u> Computer systems and Networks</p> <p><u>Key vocabulary</u> Search engine, results page, internet, world wide web, key word, internet safety.</p>	<p><u>Music</u> Learning to play the Trombone, weekly lessons.</p> 
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Kestrel Class Timetable – Autumn 1

Kestrel YEAR 4	8:35- 8:45	8:50	9:10-10:30	10:30- 10:45	10:45-12:10			12:10- 1:10	1:10-3:15	
Monday	Handwriting, times tables or spelling	Assembly	Maths	Break	English Spelling		Reading	Lunch	Geography	DT
Tuesday		Assembly	Maths		Reading	English Spelling			Science	Computing
Wednesday			PPA PE		PPA French	Trombone	Reading		Maths	English Spelling
Thursday		Assembly	Maths		Reading	English Spelling			RE	Geography
Friday		Assembly	English Spelling		PE		Reading		Maths	Life Skills

Merlin Class Timetable – Autumn 1

Merlins YEAR 4	8:35-8:45	8:50	9:10-10:30		10:30-10:45	10:45-12:10		12:10-1:10	1:10-3:15			
Monday	Handwriting, times tables or spelling		Assembly	Maths		Break time		English Spelling	Reading	Lunch	Geography	RE
Tuesday			Assembly	Maths				English Spelling	Reading		Computing	DT
Wednesday			Assembly	French	Trombone			PE	Reading		English Spelling	Maths
Thursday			Assembly	Maths				English Spelling	Reading		Geography	Science
Friday			Assembly	PE				English Spelling	Reading		Maths	Life Skills