





Year 4 Spring Term Newsletter

Spring Term 2023

We hope you had a lovely Christmas break and take this opportunity to wish you all a very Happy New Year.

Please find attached the Curriculum overview for this term.

English: Spring 1 - Theme of Darkness and Light

Writing	Grammar	Spelling		
During this unit the children will write: Postcard (recount), dialogue, setting	The children will be learning the following grammatical	The spellings rules and sounds the children will		
description as a letter, retelling	concepts: Introduction to inverted	be learning are:		
They will learn: Children explore and are immersed in the theme of the story, making predictions about what might happen if you are not careful what you wish for. Children continue to explore the themes and language of the text, particularly identifying noun phrases and prepositional phrases and how they are used to create images. Children go on to predict what might happen after the story, as it becomes spring, and write their own simple sequel, applying the grammatical skills learnt.	commas to punctuate direct speech Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair) Fronted adverbials [for example, Later that day, I heard the bad news.] Use of paragraphs to organise ideas around a theme Use of inverted commas and other punctuation to indicate direct speech	Adding suffixes Words ending 'gue' and 'que'.		
Writing	Grammar	Spelling		
During this unit the children will write: Diary entries, informal letters, dialogue, adverts, limericks and other poetry forms Own version mythical tale They will learn: Children begin by making inferences about the characters and situations in the story. They go on to consider the emotions of characters (in the form of diaries) and also of their parents when creating adverts. There is explicit teaching of the conventions	The children will be learning the following grammatical concepts: Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before,	The spelling rules and sounds the children will be learning are: Words with endings 'sure' and 'ture'. Investigate words with the 'k' sound spelt 'ch'.		
	During this unit the children will write: Postcard (recount), dialogue, setting description as a letter, retelling Fantasy story sequel They will learn: Children explore and are immersed in the theme of the story, making predictions about what might happen if you are not careful what you wish for. Children continue to explore the themes and language of the text, particularly identifying noun phrases and prepositional phrases and how they are used to create images. Children go on to predict what might happen after the story, as it becomes spring, and write their own simple sequel, applying the grammatical skills learnt. Writing During this unit the children will write: Diary entries, informal letters, dialogue, adverts, limericks and other poetry forms Own version mythical tale They will learn: Children begin by making inferences about the characters and situations in the story. They go on to consider the emotions of characters (in the form of diaries) and also of their parents when creating adverts.	During this unit the children will write: Postcard (recount), dialogue, setting description as a letter, retelling Fantasy story sequel They will learn: Children explore and are immersed in the theme of the story, making predictions about what might happen if you are not careful what you wish for. Children continue to explore the themes and language of the text, particularly identifying noun phrases and prepositional phrases and how they are used to create images. Children go on to predict what might happen after the story, as it becomes spring, and write their own simple sequel, applying the grammatical skills learnt. The children will be learning the following grammatical commas to punctuate direct speech Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair) Fronted adverbials [for example, Later that day, I heard the bad news.] Use of paragraphs to organise ideas around a theme Use of inverted commas and other punctuation to indicate direct speech Writing During this unit the children will write: Diary entries, informal letters, dialogue, adverts, limericks and other poetry forms Own version mythical tale They will learn: The children will be learning the following grammatical concepts: Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, then, next, soon, therefore], or prepositions [for example,		

on to write a story in the style of the	Noun phrases expanded by the	
character using speech.	addition of modifying	
character using speech.		
	adjectives, nouns and	
	preposition	
	phrases (e.g. the teacher	
	expanded to: the strict maths	
	teacher with curly hair)	
	Fronted adverbials [for	
	example, Later that day, I heard	
	the bad news.]	
	Use of paragraphs to organise	
	ideas around a theme	
	Appropriate choice of pronoun	
	or noun within and across	
	sentences to aid cohesion and	
	avoid	
	repetition	
	Use of inverted commas and	
	other punctuation to indicate	
	direct speech	

Spelling words this term.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
disappear	tongue	leaving	naughty	measure	monarch
early	cheque	preferred	difficult	treasure	stomach
earth	boutique	limited	regular	pleasure	technology
enough	unique	stayed	sentence	creature	chorus
February	vague	forgotten	strange	furniture	orchid
	league	beginning	pressure	picture	echo
	fatigue		question	adventure	character
	intrigue		special	teacher	
	mosque		breathe	richer	
	dialogue		ordinary	stretcher	

Children will learn and practise these words at school. Every three weeks, the children will complete a dictation at school, practising the spellings they have learnt. Children should be encouraged to practise these words at home too.

Maths: Spring Term

Week 1 and	Measure in kilometres and metres.	Key Vocabulary:
2.	Perimeter of rectilinear shapes.	Perimeter
	Perimeter of polygons.	Metre
Unit title:		Kilometre
Length and		Rectilinear shapes
Perimeter		Polygons
Week 3 - 6	Understanding the whole.	Key Vocabulary:
	Count beyond one.	Improper fraction
Unit title:	Partition a mixed number.	Mixed number
Fractions	Using number lines with mixed numbers.	Number line
	Compare and order mixed numbers.	Equivalent

Understanding improper fractions.	
Convert mixed numbers to improper fractions.	
Adding fractions with the same denominator.	

Mental Skills we will be developing this term – Children should be encouraged to practice these at home

Times tables	Using the inverse of times	Multiply and divide by 10 and
	tables, for example, if 3 x 4 =	100
	12 then	
	12 divided by 3 = 4 and	
	12 divided by 4 = 3	

Homework

Reading	Children should read for a minimum of 15 minutes to an adult every day.
Maths	Children to practise times tables for 5 minutes every day on Times Table Rockstars as well as Doodle Maths 10 minutes 2 x a week.
English	10 minutes 2 times a week on Doodle English.
Spelling	Children should return their spelling book every week with their spellings written out in sentences.
Sustainable	For further information, please see attachment with the Christmas newsletter
expressions	from Mrs Murphy.
art and	
song	
project	

P.E Days

Our P.E Days are: Kestrel Class: Monday and Wednesday

Merlin Class: Wednesday and Friday

Year 4 Spring Term									
Religious Education Spring 1 – How do people try make the world a fairer place? Key vocabulary Religious people, non-religious people, humanist, Ummah, Zakah, seva (sewa), service, charity, volunteer, langar, gurdwara, Vand chako, Dana,	Science Spring 1- States of Matter The children will learn how to compare and group materials according to whether they are solids, liquids and gases. Observe that some materials change state when they are heated and cooled. Identify the part played by	Life Skills Spring 1: Unit Title Keeping Safe Danger, risk or hazard Keeping ourselves safe Medicines: check the label Key vocabulary Safely, encounter, risks, hazards,	<u>DT</u> Electrical systems - torches <u>Key vocabulary</u> Battery, bulb, buzzer, circuit, switch, design, evaluation, test.						
metta	evaporation and condensation in the water cycle. Key vocabulary Solid, solidify, ice, melt, freeze, liquid, gas, evaporate, condense, container, heat, cool, water cycle, melting, water vapour, condensation, changing state	healthy, legal, illegal, exposure							
Physical Education Fitness Fundamentals Key vocabulary Accelerate, agility, balance, coordination, control, decelerate, direction, dynamic, muscle, progress, record, speed, stamina, static, strength, technique.	Geography Rivers and the Water Cycle Key vocabulary evaporation, condensation, clouds, transpiration, sun, heat, sea, evaporate, evaporation, water vapour, droplets, (dark) clouds, rain, land, precipitation – rain, snow and hail, hydrological cycle	Computing Unit title: Repetion in shape Key vocabulary Programming, commands, code, snippit, pattern, repeat, value, trace, decompose, procedure, logo	Music Learning to play the Trombone, weekly lessons.						

Kestrel Class Weekly Timetable. Spring 1

Kestrel YEAR 4	8:35- 8:45	8:50	9:10-10:30	10:30- 10:45	10:45-11.45	11.45-12.10	12:10- 1:10	1::	10-2:15	2.15	- 3.15		
Monday		Assembly	English		Maths	Reading		Geography		Geography		Geography PE	
Tuesday	_	Assembly	English Spelling		Maths	Reading		RE		RE		Comp	outing
Wednesday	Handwriting, times tables	Assembly	English Spelling	Break	Trombone 10.45 – 11.45	Maths Times Tables	Lunch	PE		2.15 - 3.00 French	3 – 3.15 Reading		
Thursday	s tables	Assembly	English Spelling		Maths	Reading		1.15 – 1.30 – 2. 1.30 Geography Library		С	T		
Friday		Assembly	English Spelling		Maths	Reading		S	cience	Life	Skills		

Timetable for Merlin Class Spring 1

Merlins	8:35-	8:50	9:1	0-10:30	10:30-	10:45-11:45	11:45 -	12:10-		1:10-3:15		
YEAR 4	8:45				10:45		12:10	1:10				
Monday		Assembly	N	Maths		English Spelling	Reading		RE		Scienc	e
Tuesday	Hand	Assembly	N	Maths		English Spelling	Reading		Computi	ng	Geograp	ohy
Wednesday	Handwriting or times tables	Assembly	Readi ng (9:10- 9:30)	Music (Trombone 9:30-10:30)	Break time	English 10:45 – 11:30	Maths 11:30 – 12:10	Lunch	French	Spell ing	PE	
Thursday	tables	Assembly	٨	Maths		English Spelling	Reading		DT		Geography	Library
Friday		Assembly		PE		English Spelling	Reading		Maths		Life Ski	lls