

St. James

C. of E. PRIMARY SCHOOL



Year 6 Autumn Term Newsletter



Welcome to Year 6!

We hope the children had a lovely summer holiday and are looking forward to the exciting year ahead.

Please find attached the Curriculum overview for Autumn 1.

<p>Week 1 – 6</p>	<p>Writing</p> <p>This term the children will study <i>The Arrival</i> by Shaun Tan. It explores the issue of immigration and the reasons why people have to flee countries and seek asylum. Children will explore characters, emotions, different points of view and the challenges faced by the main character and some of the other characters that have made their way to the new land.</p> <p>In their writing the children will be:</p> <p>Selecting appropriate grammar and vocabulary and understanding how such choices can change and enhance meaning</p> <ul style="list-style-type: none"> • Writing narratives, considering how authors have developed characters and settings in what they have read, listened to or seen performed • In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action • Précising longer passages • Using a wide range of devices to build cohesion within and across paragraphs 	<p>Reading comprehension</p> <p>The children will be:</p> <ul style="list-style-type: none"> • Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions • Identifying and discussing themes and conventions in and across a wide range of writing • making comparisons within and across books • Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence • predicting what might happen from details stated and implied • summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas • identifying how language, structure and presentation contribute to meaning • Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader • Participating in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
-----------------------	---	--

Our spelling focus for Summer 2 will continue to focus on the Year 5/6 statutory spelling list – see attached list. The children will learn and practice these words at school. Children should be encouraged to practice these words at home too.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

Maths: Autumn Term

<p>Place value Children will read, write, compare, and order numbers up to ten million. They will be expected to know the value of each digit in numbers up to ten million (for example, they will understand that the 6 in 83,634,813 means the number includes six hundred thousands).</p>	<p>Numbers to 1,000,000 Numbers to 10,000,000 Read and write numbers to 10,000,000 Powers of 10 Number line to 10,000,000 Compare and order any integers Round any integer Negative numbers</p>	<p>Key Vocabulary ten thousands (10,000s) hundred thousands (100,000s) millions (1,000,000s) ten million (10,000,000) place value partition interval estimate compare order rounding negative</p>
<p>Addition, subtraction, multiplication and division Children will practice the skills of addition, subtraction, multiplication, and division in calculations. They will be able to apply all these operations to large numbers using a variety of written methods and some mental maths.</p>	<p>Add and subtract integers Common factors Common multiples Rules of divisibility Primes to 100 Square and cube numbers Multiply up to a 4-digit number by a 2-digit number Solve problems with multiplication</p>	<p>column addition column multiplication short division long division remainder factor estimate common factor common multiple prime composite squared (2) cubed (3) order of operations brackets</p>

		inverse operation
--	--	-------------------

Mental Skills we will be developing this term – Children should be encouraged to practice these at home

- Addition and subtraction of multiples of 10 (e.g. $60 + 40 = 100$, $80 + 30 = 110$, $40 + 20 = 60$)
- Addition and subtraction of multiples of 100 (e.g. $200 + 400 = 600$, $500 + 600 = 1,100$, $900 + 500 = 1,400$)
- Double and halves of multiples of 10 to 100 (e.g. double $80 = 160$, half $50 = 25$)
- Multiplication of multiples of 10 and 100 based on known facts (e.g. $50 \times 50 = 2,500$)
- Squares of all number up to 12
- And cubes of 2,3,4 and 5
- Times tables up to 12×12

Homework – Homework will be set every Tuesday and completed in an ongoing manner.

	Activity	Checked/ due
English task	This will be ongoing on Century.	We will operate an ongoing check system
Approx Time:	Children should spend 10 minutes 2x per week on Century English.	
Reading	Most children should read independently and record the book and pages read.	Each Tuesday
Approx		

Time:	Reading comprehension pathway on Century. 20 minutes reading 5x per week	
Maths Approx Time:	This will be ongoing on Century and Times Tables Rockstars. 15 minutes 2x per week. 5 minutes 2x per week.	We will operate an ongoing check system
Topic Homework	This term we are asking all children across the school to complete a creative homework piece under the theme: Our Values. We would like all children to create something (for example: a picture, booklet, presentation, model, poster) that shows home learning about a significant individual who has shown one (or more) of our school values. Remember our school values are: Love, Unity, Respect and Courage	
Book changes	All children will visit the library every week to select a reading for pleasure book. Hawks class will visit the library on Wednesday Eagles class will visit the library on Wednesday	These books can be changed by the children whenever they have finished the book.

All logins for relevant online platforms can be found in your child's reading diary.

P.E Days

Please send your child into school wearing their PE kit on Tuesday and Friday Mr Sawyer will be teaching the children P.E on Tuesday and the class teacher will be teaching P.E on Friday. Please note that for most of this term, when the children are swimming, swimming will replace the Friday PE lesson.

Please remember to send tracksuit bottoms and jumpers in to school for the colder months. These can be burgundy or navy as is outlined in our uniform policy. There is no expectation for these to be St James branded.

Please ensure that all PE items are clearly labelled with your child's name.

For Safety reasons, no earrings are permitted during P.E and sport activities and children will be asked to remove these. Please provide a small named container for these to be stored in if children wear them into school.

Year 6– Autumn 1			
<p><u>Religious Education</u> We begin year 6 looking at, reflecting upon and responding to the first unit of study,; What helps Hindus (Sanatanis) to worship? We will use images, stories and virtual tours of Hindu places of worship to draw meaning and support pupil understanding, as they explore this fascinating topic. Key vocabulary Hinduism, Worship, Sanatana, Dharma, Atman, Brahman, Trimurti, deities, Puja, Avatar, Brahma, Vishnu, Shiva, Festivals, pilgrimage, Supreme Being, sacred</p>	<p><u>Science</u> Animals Including Humans Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of drugs, diet, exercise and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals including humans. Key vocabulary Heart, blood vessels, blood, arteries, veins, chambers, lifestyle, nutrients</p>	<p><u>Life Skills</u> Me and My Relationships Lesson Titles: Working together, Solve the Friendship Problem, Behave Yourself, Assertiveness Skills, Don't force Me, Acting Appropriately. Key vocabulary Assertiveness, conflict resolution, falling out, friendship, respect, relationships, diversity, consent, marriage, partnership, feelings, law, rights</p>	<p><u>Physical Education - Outside PE</u> Football Use all parts of the foot to control the ball, select the appropriate skills choosing when to pass and when to dribble, use the appropriate defensive technique for the situation, move and create space to support a teammate. Key vocabulary- Communication, honesty, rules, fairness, space, dribbling, possession, attack, defense, respect, perseverance, movement <u>Physical Education - Indoor P.E</u> Swimming Swimming will be taught by specialist instructors.</p>
<p><u>Art</u> Activism The children will be finding their voice to convey a message about something that is important to them. They will study art work that portrays a strong message. They will then create a poster in the style of Shephard Fairey. Key vocabulary- Activism, print, poster, messages, communities, courage, stencil, collage, screen print.</p>	<p><u>Geography</u> South America: The Amazon The children find out about the Amazon region of South America, considering what it will be like to live in the region as well as how it is being damaged and how it can be protected. The children will have the opportunities to use and creating maps in a range of scales. They will also develop their skills in locating and describing features studied. Key vocabulary Continent, country, region, river, river basin, source, mouth, longitude, latitude</p>	<p><u>Design and Technology</u> Digital world: Monitoring Devices Apply Computing knowledge and understanding to program a Micro: bit animal monitoring device. Develop 3D skills by learning how to navigate the interface and essential tools to combine multiple objects. Key vocabulary- Monitoring devices, digital thermometers, program, ambient temperature, code, debug, software</p>	<p><u>Computing</u> Computer Systems and Networking Lesson Titles: Learning about internet addresses, Data Packets, How to work together on computer systems, Shared Working, How We Communicate, Communicating responsibly Key vocabulary Web addresses, data packets, computer systems, shared working, communicating responsibly</p>

Timetables for this term

Hawks YEAR 6	8:35- 8:45	8:50	9:10-10:30	10:30- 10:45	10:40-12:10		12:10- 1:10	1:10-3:15	
Monday Miss Peacock Crossword	Handwriting, times tables or spelling	Assembly	Maths Times tables	Breaktime	Book Talk	English	Lunch	Art/DT	Life Skills
Tuesday Miss Peacock Maths mat		Assembly	Maths		Spelling	English		French <i>Mrs Faircliff</i>	PE <i>Mr Sawyer</i>
Wednesday Miss Peacock Times tables		Assembly	Maths		Book Talk Library	English		Computing <i>Mrs Marchington</i>	Science <i>Mrs Marchington</i>
Thursday Mrs Walker handwriting		Assembly	Maths		Spelling	English		Geography/History	Music
Friday Mrs Walker <i>Spag mat</i>		Assembly	Maths		Book Talk	English		RE <i>Mrs Richardson</i>	PE

Year 6 EAGLES	8:35- 8:45	8:45	9:00-10:30	10:30- 10:45	10:45-12:10		12:10- 1:10	1:10-3:15		3:15	
Monday	Early morning work and Registration	SLT Assembly	Maths	Breaktime	English	Reading	Lunch	Life skills	Art	Collection	
Tuesday		Clergy Assembly	Maths		English	Spag		French	PE		
Wednesday		Class Assembly	Swimming		Swimming	Computing		Reading	Maths		English
Thursday		Singing Assembly	Maths		English	Arithmetic		Geography	Music		
Friday		Celebration Assembly	Maths		English	Reading		Science	RE		

Timetable Change For Swimming Weeks

Hawks YEAR 6	8:35- 8:45	8:50	9:10-10:30	10:30- 10:45	10:40-12:10		12:10- 1:10	1:10-3:15	
Monday Miss Peacock Crossword	Handwriting, times tables or spelling	Assembly	Maths Times tables	Breaktime	Book Talk	English	Lunch	Art/DT	Life Skills
Tuesday Miss Peacock Maths mat		Assembly	Maths		Spelling	English		French <i>Mrs Faircliff</i>	PE <i>Mr Sawyer</i>
Wednesday Miss Peacock Times tables		Assembly	Swimming		Swimming	Maths		Maths <i>Mrs Marchington</i>	English Library <i>Mrs Marchington</i>
Thursday Mrs Walker handwriting		Assembly	Maths		Spelling	English		Geography/History	Music
Friday Mrs Walker <i>Spag mat</i>		Assembly	Maths		Book Talk	English		RE <i>Mrs Richardson</i>	Science