


<p><u>Implementation</u></p> <p>We use the award winning Charanga website to support our delivery of high quality Music lessons.</p> <p>Our music curriculum is an integrated, practical and exploratory approach to musical learning.</p> <p>Singing is at the heart of all musical learning, so each sequence of work includes both singing, and learning to play instruments.</p> <p>As the children’s musical learning develops, they are exposed to musical notation, but much of the playing and singing is done by ear.</p> <p>Improvising and composing are also important elements of many units of learning, and are undertaken both with singing and instrumental playing.</p>	<div data-bbox="792 137 1473 300" style="text-align: center;"> <h1 style="margin: 0;">St. James</h1>  <p style="margin: 0;">C. of E. PRIMARY SCHOOL</p> </div> <p><u>Curriculum intent</u></p> <p>At St James, we believe that music is an essential part of a balanced education for all children. It</p> <ul style="list-style-type: none"> • is a powerful, unique form of communication and is a vehicle for self-expression • is an integral part of all cultures, past and present • develops concentration, perseverance, co-ordination and memory • promotes co-operation, a sense of group identity and togetherness • increases self-discipline and creativity, sensitivity and fulfilment • can inspire and motivate 	<p><u>Key Skills developed</u></p> <p>Children embed their understanding of the interrelated dimensions of music (pulse, rhythm, pitch, dynamics, tempo, timbre, structure, texture and notation) through interactive games, which use movement and repetition.</p> <p>Children listen to a variety of music from a range of different styles, times and cultures.</p> <p>They are encouraged to discuss, contrast and compare the pieces, as well as explore the musical structure.</p> <p>The interrelated dimensions of music are woven through the units to encourage the development of the three main musical skills as the learning progresses:</p> <ul style="list-style-type: none"> • Listening and appraising • Creating and exploring music • Performing
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	Autumn Term	Spring Term	Summer Term
Early years	Nursery rhymes Play instruments with increasing control		
Year 1	My Musical Heartbeat Dance, Sing and Play!	Exploring Sounds Learning to Listen	Having Fun with Improvisation Let's Perform Together!
Year 2	Pulse, Rhythm and Pitch Playing in an Orchestra	Inventing a Musical Story Recognising Different Sounds	Recorders - Music World Course
Year 3	Recorders - Jane Sebba's Recorder Course Playing in a Band	Composing Using Your Imagination More Musical Styles	Enjoying Improvisation Opening Night
Year 4	Ukulele	Ukulele	Ukulele
Year 5	Ukulele	Ukulele	Ukulele
Year 6	Keyboards – Charanga Course	Creative Composition Musical Styles Connect Us	Improvising With Confidence Farewell Tour