

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount carried over from 2019/20 | £0 |
| Total amount allocated for 2020/21 | £19,870 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2021/22 | £20,700 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £19,830 |

Swimming Data

Please report on your Swimming Data below.

| | |
|---|-----|
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above | 80% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 79% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 79% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| | | | | | |
|---|--|--|--------------------|---|--|
| Academic Year: 2020/21 | | Total fund allocated:£20,700 | | Date Updated: July 2022 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 28.7% |
| Intent | | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | | Actions to achieve | Funding allocated: | Evidence and impact | Sustainability and suggested next steps: |
| To further increase the number of pupils engaged in regular physical activity – including the most reluctant to do so | | Continue to run and introduce a range of sports clubs run both at lunchtime and after school. These clubs are provided by both school staff and external sports coaches. | £5,000 | All the clubs provided have been fully subscribed and attendance have led to sporting success across the county. | During the next academic year, we will look to broaden our range of lunchtime and after school clubs. |
| | | Maintenance of playground equipment and trim trail area | £950 | This has enabled the targeted children that were least active during restrictions to enjoy a return to sport and exercise. | We will utilise Sims to track and record attendance at all extra-curricular clubs and target individuals/groups (e.g. girls, year groups) accordingly. |
| | | Use time outside of PE lessons to teach pupils how to play playground games | | The use of our PE coach working with small groups of targeted least active children has developed both their skills and confidence. | We have completed a pupil voice questionnaire and will use this data to inform the clubs offered next year. |
| Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | 31.4% |

| Intent | Implementation | | Impact | |
|---|---|--------------------|---|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve | Funding allocated: | Evidence and impact | Sustainability and suggested next steps: |
| To deliver high quality and inclusive PE provision across all year groups | Employment of sports coach to team teach and improve PE provision across the school Sports Coach to support the teaching of PE and deliver a range of sports clubs | £6,000 | Our sports coach continues to play a vital role in the delivery of high quality PE provision in St James this year. Our sports coach has supported the delivery of the PE curriculum across the school. This has included supporting less able and stretching more able pupils within lessons, modelling the REAL PE approach, coaching the less confident staff and team teaching. He has run a range of lunchtime and after school extracurricular clubs. He also worked alongside the PE coordinator to plan and run the KS2 sports day and prepare and train pupils for competitions that the school entered. | During 2022/23 our sports coach will continue to support and develop our teaching staff in delivering a high quality PE curriculum for all St James pupils. |
| Increased attendance at a range of festivals and competitions | Release time for staff to attend competitions and festivals | £500 | We have enjoyed success at a selection of competitions and festivals including Year 6 football, netball and rounders and the District sports athletics competition. | Track the number of children attending competitions to ensure that all pupils have the opportunity to take part in competitions and represent the school at the appropriate level for them utilising our 'inspire', 'aspire' and 'higher' approach. To fully utilise our partnership within the WWHSP partnership to increase our attendance at |

| | | | | |
|--|--|--|--|---|
| | | | | <p>local festivals and competitions for all year groups.</p> <p>To relaunch the role of the Sports Crew and Sports Leaders and utilise them to plan and deliver inter house competitions within the school.</p> |
|--|--|--|--|---|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---------------------|--------------------|---------------------|---|
| | | | | 16.9% |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact | Sustainability and suggested next steps: |
| To employ a sports coach to support staff in delivering high quality PE provision across all year groups | As above | £3,500 | As above | During 2022/23 our sports coach will continue to support and develop our teaching staff in delivering a high quality PE curriculum for all St James pupils. The increased confidence will enable more teachers to offer extra curricular sports clubs and also enable our sports coach to be available to attend more competitions and festivals with school teams. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | |
| Intent | Implementation | | Impact | 13.3% |
| School focus with clarity on intended | Actions to achieve: | Funding | Evidence and impact | Sustainability and suggested |

| impact on pupils: | | allocated: | | next steps: |
|--|--|---------------------------|--|--|
| Ensure all pupils have an opportunity to participate in a wide range of sports and activities, with the right equipment and training | <p>All pupils to experience taster sessions in a range of sports, including cricket and dance workshops.</p> <p>A range of after school clubs offered to pupils including athletics, football and cricket.</p> <p>A range of extra-curricular clubs run by external agencies including multisports and gymnastics.</p> | <p>£750</p> <p>£2,000</p> | <p>As well as the traditional sports of football, netball, rugby, cricket and athletics our children have also taken part in ultimate Frisbee and pop lacrosse.</p> <p>All the clubs provided have been fully subscribed and attendance has led to sporting success across the District.</p> <p>As part of the WWHSP partnership our more able athletes have attended masterclass sessions at one of our local schools</p> | <p>During the next academic year, we will look to broaden our range of lunchtime and after school clubs.</p> <p>We will utilise Sims to track and record attendance at all extra-curricular clubs and target individuals/groups (e.g. girls, year groups) accordingly.</p> <p>As part of the WWHSP partnership, continue to take advantage of the opportunities this offers to provide masterclass sessions in a range of sports for our more able athletes.</p> <p>To further develop links with approved external organisations to provide support with the delivery of PE in school</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|---------------------------|---|--|
| | | | | 9.7% |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact | Sustainability and suggested next steps: |
| <p>All pupils to participate in competitive sport in a range of formats;</p> <ul style="list-style-type: none"> • Personal challenges • Inter house • Inter school <p>Increased participation in local competitions and events</p> | <p>Continue with the KS2 Interhouse competitions in netball, football and rounders and introduce similar format to KS1.</p> <p>As part of the WWHSP partnership, continue to take advantage of the competitions and festivals this offers.</p> <p>Continue to offer a range of competitions and matches held at St James.</p> <p>Coach to transports pupils to events</p> <p>Cost of minibus transport</p> | <p>£600</p> <p>£1,400</p> | <p>Interhouse sport is now fully reintroduced in KS2. All children have taken part in interhouse competitions on two separate occasions this year. This has included all children being involved in refereeing and officiating competitive sport.</p> <p>The change to sports day during COVID remained this year with separate events for each year group. This lead to greater competitive opportunities for the children and less waiting around.</p> <p>The Golden Mile was successfully relaunched this year providing opportunities for personal challenge. A large number of pupils have represented the school through competitions and festivals through the WWHSP partnership, we have also achieved the District success with our Year 6 football, netball and rounders teams.</p> | <p>Increase the range and variety of competitions and festivals on offer in particular those in the lower school.</p> <p>To fully utilise our partnership within the WWHSP partnership to increase our attendance at local festivals and competitions for all year groups.</p> <p>Continue to adopt the competition structure used by Active Surrey (Inspire, Aspire, Higher) to allow correct identification of pupils for competitions.</p> <p>Introduce a form of interhouse competition to KS1.</p> <p>Tracking of pupil representation will enable specific targeting of individuals, to ensure all pupils have the opportunity to compete for the school</p> |

| | |
|-----------------|----------------------------|
| Signed off by | |
| Head Teacher: | L Rainbow |
| Date: | 29 th July 2022 |
| Subject Leader: | SJ Powick |
| Date: | 29 th July 2022 |
| Governor: | |
| Date: | |